



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**K. K. Wagh Arts, Commerce,
Science and Computer Science
college, Nashik.**

- Name of the Head of the institution **Dr. Sambhaji Vinayak Patil**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02532555115**
- Mobile no **9850089962**
- Registered e-mail **principal-
seniornashik@kkwagh.edu.in**
- Alternate e-mail **svpatil@kkwagh.edu.in**
- Address **Saraswati Nagar, Adgaon Road,
Panchavati, Nashik-422003,
Maharashtra**
- City/Town **Nashik**
- State/UT **Maharashtra**
- Pin Code **422003**

2.Institutional status

- Affiliated /Constituent **Yes**
- Type of Institution **Co-education**

- Location **Urban**
- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Mrs. A. H. Bendale**
- Phone No. **02532555121**
- Alternate phone No. **02532555153**
- Mobile **9325385509**
- IQAC e-mail address **iqackkwsrnsk@kkwagh.edu.in**
- Alternate Email address **ahbendale@kkwagh.edu.in**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://ascn.kkwagh.edu.in/home/aqar>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://ascn.kkwagh.edu.in/home/_calender

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|----------|-------------|-----------------------|-------------------|-------------------|
| Cycle 1 | B | 2.50 | 2021 | 24/08/2021 | 23/08/2026 |

6. Date of Establishment of IQAC **05/03/2018**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|---------------------------------|-------------------------------------|-----------------------------|--------------|
| Institutional 1 | Unnat Bharat Abhiya 2.0n | Ministry of Higher education | 2021-22 | 50000 |

8. Whether composition of IQAC as per latest **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Proposal send to SPPU for starting UG and PG courses

Use of ICT based, student-centric teaching pedagogy by all staff

Conduction of Certificate and Add on courses

Training programs for outgoing students to improve their employability skills

Infrastructure upgradation and development

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|---|
| Compliance of 2f | Received sanction from UGC |
| Registration for NIRF | Participation received |
| Academic and Administrative Audit | Completed |
| Motivating the research culture | 1. College has incubation center. 2. The institution encourages Students and teachers to participate in university and zonal level Avishkar -research competition. 3. The institution organizes conferences, workshops and various competitions for cultivating research culture. 4. Organization of IPR day in the college for staff and students. |
| To conduct Certificate / Add on courses | Eleven Add on and certificate courses inducted and successfully completed |
| Collection of AQAR data | The IQAC continued the process of data collection for AQAR. |
| Admission Process | Implementation of Online Admission process for all courses and Online Payment option was successfully implemented for admissions. |
| Expansion of infrastructure and up gradation | Language lab software was installed in e - Commerce lab and demonstration was given to the students by Prof. Dipti Tandale. In Computer lab.2 and 3 upgraded computers were installed having specifications 5th and 6th Generation 65003-2 GH2/8GB |
| To enhance extension activities | <ul style="list-style-type: none"> • Heritage day was celebrated by Computer Science department Visited to birthplace of Veer Vinayak Damodar Sawarkar at Bhagur, • Cleaning Godaghat and |

| | |
|---------------------------------|---|
| | visit to Ram kunda ,Kapaleshwar temple and Kalaram temple by Science Department. • Commerce department conducted economic survey and donated Chairs to the school at Pimplad village adopted under Unnat Bharat Abhiyan by College. |
| Language Laboratory development | Language laboratory developed |

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

| Name | Date of meeting(s) |
|-------------------------------|--------------------|
| College Development Committee | 17/10/2022 |

14. Whether institutional data submitted to AISHE

| Part A | |
|--|---|
| Data of the Institution | |
| 1.Name of the Institution | K. K. Wagh Arts, Commerce, Science and Computer Science college, Nashik. |
| • Name of the Head of the institution | Dr. Sambhaji Vinayak Patil |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02532555115 |
| • Mobile no | 9850089962 |
| • Registered e-mail | principal-seniornashik@kkwagh.edu.in |
| • Alternate e-mail | svpatil@kkwagh.edu.in |
| • Address | Saraswati Nagar, Adgaon Road, Panchavati, Nashik-422003, Maharashtra |
| • City/Town | Nashik |
| • State/UT | Maharashtra |
| • Pin Code | 422003 |
| 2.Institutional status | |
| • Affiliated /Constituent | Yes |
| • Type of Institution | Co-education |
| • Location | Urban |
| • Financial Status | Self-financing |

| • Name of the Affiliating University | Savitribai Phule Pune University | | | | | | | | | | | | |
|--|---|-------------------------------------|-----------------------------|-----------------------------|-------------------|----------------------|---------------------------------|-------------------------------------|----------------|--------------|-------------------|-------------------|--|
| • Name of the IQAC Coordinator | Mrs. A. H. Bendale | | | | | | | | | | | | |
| • Phone No. | 02532555121 | | | | | | | | | | | | |
| • Alternate phone No. | 02532555153 | | | | | | | | | | | | |
| • Mobile | 9325385509 | | | | | | | | | | | | |
| • IQAC e-mail address | iqackkwsrnsk@kkwagh.edu.in | | | | | | | | | | | | |
| • Alternate Email address | ahbendale@kkwagh.edu.in | | | | | | | | | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://ascn.kkwagh.edu.in/home/aqar | | | | | | | | | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | | | | | | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://ascn.kkwagh.edu.in/home/a_calender | | | | | | | | | | | | |
| 5.Accreditation Details | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td align="center">Cycle 1</td> <td align="center">B</td> <td align="center">2.50</td> <td align="center">2021</td> <td align="center">24/08/2021</td> <td align="center">23/08/2026</td> </tr> </tbody> </table> | Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | Cycle 1 | B | 2.50 | 2021 | 24/08/2021 | 23/08/2026 | |
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| Cycle 1 | B | 2.50 | 2021 | 24/08/2021 | 23/08/2026 | | | | | | | | |
| 6.Date of Establishment of IQAC | 05/03/2018 | | | | | | | | | | | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | | | | | | | | | |
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| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | | | | | | | | | |
| Institutional | Unnat Bharat Abhiya 2.0n | Ministry of Higher education | 2021-22 | 50000 | | | | | | | | | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | Yes | | | | | | | | | | | | |
| • Upload latest notification of formation of IQAC | View File | | | | | | | | | | | | |

| | | |
|---|--|--|
| 9.No. of IQAC meetings held during the year | 4 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| Proposal send to SPPU for starting UG and PG courses | | |
| Use of ICT based, student-centric teaching pedagogy by all staff | | |
| Conduction of Certificate and Add on courses | | |
| Training programs for outgoing students to improve their employability skills | | |
| Infrastructure upgradation and development | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| Plan of Action | Achievements/Outcomes | |
| Compliance of 2f | Received sanction from UGC | |
| Registration for NIRF | Participation received | |
| Academic and Administrative Audit | Completed | |
| Motivating the research culture | 1. College has incubation center. 2. The institution encourages Students and teachers to participate in university and zonal level Avishkar -research competition. | |

| | |
|--|---|
| | <p>3. The institution organizes conferences, workshops and various competitions for cultivating research culture.</p> <p>4. Organization of IPR day in the college for staff and students.</p> |
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| Collection of AQAR data | The IQAC continued the process of data collection for AQAR. |
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| Language Laboratory development | Language laboratory developed |
| 13. Whether the AQAR was placed before | Yes |

| | |
|------------------------|--|
| statutory body? | |
|------------------------|--|

- Name of the statutory body

| Name | Date of meeting(s) |
|-------------------------------|--------------------|
| College Development Committee | 17/10/2022 |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|---------|--------------------|
| 2021-22 | 26/12/2022 |

15. Multidisciplinary / interdisciplinary

The Vision of National Education Policy is to provide quality education to develop human resources of our nation as global citizens. To implement this as per the guidelines of Savitribai Phule Pune University our college ensures promotion of Multidisciplinary, interdisciplinary learning in the following ways-

1. Organization of different webinars, symposiums, and seminars on different multidisciplinary and interdisciplinary issues.
2. Implementation of Choice Based Credit System for all programs.
3. Different methods with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity.
4. Introduction of several Add on and Certificate courses with interdisciplinary nature and the programs addressing cross-cutting issues.

Promoting students and faculty members for completion of multidisciplinary and interdisciplinary online courses on the platforms like NPTEL, SWAYAM, COURSEERA, MOOCS

16. Academic bank of credits (ABC):

SPPU adopted digital procedure for conducting examinations. It follows a choice-based credit system for all of its programmes and resolution related implementation of ABC is given by the university and accordingly all students have opened their ABC account. in an Academic Bank of Credits students can store their

credits earned through various courses such as follows';

- Certificate courses
- Study tour /field visit/industrial visits
- Surveys
- Short term or Add on courses
- Online courses NPTEL, SWAYAM, COURSERA, MOOCS, etc.
- Avishkar: Research project competition
- Sports activities
- Co-curricular and extension activities

17.Skill development:

Skill Development training is a platform to enhance the practical skills of students through the grooming sessions to make them ready for getting good jobs. In our college various skill development activities are conducted for the students under Training and Placement Cell. The various activities conducted for skill development include-

- Soft skill and personality development programs in collaboration with "Connect with Work" by Rubicon and, Barclay, Global Training Tack, Make My Career Program by WNS
- Internships and projects
- Conduction of seminars, webinars and competitions
- College has state-of-art infrastructure for skill enhancement of students
- Certificate course in Tally- computerised accounting, Excel and office automation, and
- Add on Courses on Gender equality, Foreign Languages, Digital Literacy,
- Human Rights, Cyber security lectures and skilled based projects

After completing these courses, students improve their decision-making, Leadership and entrepreneurship skills which make meaningful contributions to the interests of stakeholders and make the students industry ready in Training which is crucial for organizational development and its success.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- Our college promotes Indian knowledge system through teaching Indian languages and culture.
- Various Indian language promotion activities are regularly

organized.

- To encourage and promote learning of Regional language, the students are offered a separate subject of Marathi in first year and second year commerce and science.
- A Foreign Language Certificate Course as German, French is conducted for students.
- Further, Indian culture and Business Ethics in curriculum of B.com. and BBA, teaches cultural values in Indian tradition to the students which will imbibe values in them while doing business.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

SPPU clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes for each and every program. These courses are designed with cognitive abilities such as Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Further value added courses ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contribute proactively to economic, environmental and social well-being of the nation. All course syllabi have been designed with due consideration to economic and social needs at large so as to apply the spirit of NEP.

Our College focuses on Outcome Based Education through following practices:

- Defining and communicating Course, Program and Program Specific Outcomes to all stakeholders
- Ensuring attainment of COs, POs, and PSOs
- Mapping of COs, POs, and PSOs

Communicating the results and analysis with the affiliating university for further action

20.Distance education/online education:

Educational institutions in the country has increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings due to Covid-19 Pandemic. Our College adopted a hybrid mode using online and offline resources for teaching.

- College facilitates learners for online education through the various MOOC platforms as follows:
- Use of Zoom, Google classroom, Google Meet, Teams, Webex,etc for conducting online lectures and practical

- Use of other E- resources such as You Tube Videos, Google Forms, Social media Network
- Courses on the platforms of NPTEL, SWAYAM, COURSERA,

Extended Profile

1.Programme

| | |
|--|------------|
| 1.1 | 460 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|-------------|
| 2.1 | 2128 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|------------|
| 2.2 | 408 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|------------|
| 2.3 | 773 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

| | |
|--|-----------|
| 3.1 | 67 |
| Number of full time teachers during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|--|----|
| 3.2 | 67 |
| Number of sanctioned posts during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|--------|
| 4.Institution | |
| 4.1 | 31 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 267.51 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 206 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has its own plans for the effective implementation of curriculum in co-ordination with vision & mission. Every year IQAC prepares academic calendar following University academic calendar. It contains the commencement of semester sessions and classroom teachings, schedule of public holidays, summer, winter vacations, various days of celebrations etc. Thereafter, the committees are formed by the Principal, for smooth conduction of curricular, co-curricular, extracurricular activities. At the beginning of the term head of the departments conduct departmental meetings. Subjects are allotted as per specialization of teachers. Departmental timetables are set accordingly. Departments conduct regular departmental meetings for reviewing of implementation of curricular and co-curricular activities. The teachers prepare term-wise teaching plans for each course assigned. To make the

curriculum more learner centric, teacher adopts the methods of ICT presentation, case study, using e- resources. Project work & internship is provided as a part of experiential learning. Year wise feedback on Curriculum is called from all stake holders. Guest lectures of eminent academicians, industrial persons are arranged by the departments to keep students updated about the latest developments in their respective Courses. Departments organize study tours and Industrial visits for experiential learning. Various Add on/ Certificate courses are also conducted

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://ascn.kkwagh.edu.in/ |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the College contains the commencement of semester sessions and classroom teachings, schedule of public holidays, summer and winter vacations, various days of celebrations including students' annual social etc. Academic Calendar also consists of the activities like seminars, workshops, conferences, internal assessments, expert talks, Add on/ Certificate courses and placements. The teachers prepare term-wise teaching plans for each course assigned with due consideration to Continuous Internal Evaluation (CIE) adhering to academic calendar. Due consideration is given to the schedules of assignments, tests, seminars and semester examinations. The term-wise schedules of examinations of theory and practical courses are prepared by the College Examination Committee, considering academic calendar of the College. The respective departments set internal exam question papers .Internal Exams are conducted by respective departments and question papers are submitted to examination committee. Progress of the students is monitored and evaluated on continuous basis through internal exam, assignments, class tests, Group discussions, PPT presentations, project work. The Centralized Assessment Program (CAP) is practiced as per guidelines of Savitribai Phule Pune University.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://ascn.kkwagh.edu.in/uploads/a_calendar/Final%20Tentative%20Academic%20calendar%2021-22.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1602

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Equality: In college Gender equality is nurtured at every step of policy framing and implementation . Gender issues are addressed through curriculum. Institution provides equal opportunities to both genders in terms of admission, choice of courses, curricular & extracurricular activities. Institution encourages girl students to participate BSD activities, NSS Unit for overall development. Access to Gymkhana, Library and other facilities are made available equally.

Environment and Sustainability: The course of Environmental Studies is offered in all the programs. To sensitize students about environment Tree Plantation is a regular activity under NSS. Minimum use of paper is promoted. A green welcome is offered to guests of various programs carried out throughout the academic

year. Every year Eco friendly Ganesh idol making workshop is conducted.

Human Values: Human values are inculcated amongst students through various subjects like Introduction to Human Rights & duties, Organisational Behaviour, Principles of Management. The Institution takes care to inculcate values like patriotism, justice, honesty, tolerance. Under NSS Vaccination awareness program & vaccination drive, Blood Donation Camp were conducted to inculcate human values in students.

Professional Ethics: Management of CSR, Principles of Management, Business management, Business Communication Skills, Business Ethics, etc are part of B.B.A, B.B.A(CA), BCom.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

42

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

1726

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://ascn.kkwagh.edu.in/feedback_system |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://ascn.kkwagh.edu.in/home/ten_action/22 |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

731

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

490

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of learning levels of freshly admitted students is an integral part of the post-admission process of the College. Departments conduct pre-remedial test and preceding exam performance, current subject performance and class observation and accordingly learning levels of the learners in the beginning of the academic year are identified. They are offered remedial courses specifically for difficult subjects also assignments, quizzes and extra question papers are discussed and solved in the classroom. Special guidance and videos on difficult topics are provided to slow learners so that difficulty level is reduced and are provided with question bank, notes.

To encourage advanced learners and motivate slow learners student development program is conducted. Students are guided for online certificate courses on Swayam and Coursera platform. In addition to their academics all students are encouraged to participate in Webinars and Expert lectures, various competitions conducted under Forums by Commerce, Science and Computer Science departments, competitions conducted by other institutes, Student Chapter under

Computer Society India, Microbiologist Society India, NSS, SDO activities and various workshops. Student's attendance and performance are discussed in Mentor meetings and Parents Meet.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ascn.kkwagh.edu.in/uploads/ssr_pdf/1_merged_pagenumber_merged.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2128 | 67 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institute focuses on imparting education through a student centric approach which transform students from being passive recipients to active and involved stake holders.

- Experiential Learning includes ICT based teaching, expert lectures, projects, internships, add on and certificate courses, study tours, field visits etc.

- In order to pursue the interest in their field of specialization, Departmental forums have been set-up to participate, integrate and learn. Students are encouraged to participate in intercollegiate competitions. NSS and SDO activities include Youth Development Camp, Gender Equality workshop, Winter Camp, workshop on Girls Personality, Health and Self-defense, workshop on guidance for beat the COVID Campaign. keeping in mind the all round development of the student, the institution has setup CSI and MSI student's Unit, Research cell and BIS club. Training programs such as Make My Career, Barclays "Connect with Work" Soft Skill Development Program in collaboration with GTT Pune are conducted. Representatives of

students serve as members on committees like IQAC, Grievance Cell in order to involve them in the decision-making process and maintain transparency apart from inculcating a sense of responsibility in them.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://ascn.kkwagh.edu.in/uploads/ssr_pdf/2.3.1_1.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Student centric methods are made effective using ICTs and are being used for developing course material; delivering content and sharing content; communication between learners, teachers and the outside world; study visits, expert lectures, add on and certificate courses, co-curricular and extracurricular activities, academic research, administrative support, student enrolment etc.

Modeling and simulation tool like PSPICE, Vibl (Virtual lab), Cisco packet tracer, Excel, Keil micro vision, Pythontutor, flash magic, Arduino IDE, Raspberry Pi, Tally, Maxima which are the realistic models that students employ during their learning activities.

Different apps used for online lectures, workshops and courses are conducted through Zoom, Google meet, Microsoft team. On Google classroom videos, assignments, notes, practical write up, PPTs etc. are uploaded. With the help of Google form online examinations are conducted also it was used for the collection of data. It maintains objectivity of examination and requires minimum time even examination can be conducted on demand. Integrating ICT into assessment and evaluation processes provide self-assessment opportunity to learners. Accessibility to e-resources via INFLIBNET is provided in the library. This facility is available for teachers and students. There is increase in level of knowledge their subjects with the help of e-journals, e-magazines, e-books.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

66

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

67

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

418

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is an integral part of the curriculum and is compulsory for all students

The college has initiated continuous and comprehensive internal evaluation under the norms and guidelines of Savitribai Phule Pune University, Pune. It has been viewed as one of the major initiatives as to ensure attainment of COs and POs. Students are well informed about the value added and credit courses at the beginning of the academic year.

College constitutes a separate Internal Examination Committee for internal and university level examinations which plans internal tests for each semester as per the Academic Calendar.

The students are assessed with evaluation tools such as home Assignments, presentations /seminars, group discussion, project

work, practical, and Term End Exam. During COVID -19 Situation, since the examination pattern was changed, different techniques and methods such as Google quiz for MCQs, Online Classroom assignments, individual and group projects were employed. Time table and proper seating plan for internal test is prepared well in advance and communicated to the students earlier. Internal Examination answer sheets with score are shown to the students. The points raised by students related to marking scheme are resolved immediately and corrected results are displayed, if necessary.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://ascn.kkwagh.edu.in/examination/notice |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Institute has effective mechanism to resolve grievances related to internal and external examinations. Following systems are created to ensure submission of grievances and timely redressal of the same:

- Student Grievance and Redressal Committee
- Internal Examination Committee
- Suggestion/Complaint Boxes

Students who were unable to appear for the scheduled internal exams, due to their participation in sports/ other activities or some valid personal reasons, were allowed to reappear for the internal tests.

University level:

- Grievances of the students such as online examination form, incorrect entry of marks, queries related to subject codes/programs, wrong entries in names, hall tickets, absenteeism, etc. are addressed in stipulated time by the college and the university.
- With reference to evaluation, if the student scores less mark than expected, he/she can apply for reevaluation of his/her answer script after paying the prescribed fee.
- The photocopy of answer books is provided to students on

demand by University. After the receipt of the answer sheet, student examines the sheet, also approaches the concerned teacher. The concerned teachers offers a letter if found it suitable for increase in marks.

- The COE, SPPU, Pune resolves the exam issues through web mail.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://exampr.unipune.ac.in/Student/Dashboard/LogintoSPS |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College follows the Choice Based Credit System (CBCS) to widen the teaching and learning activities by which students have the flexibility to opt for courses of their choice. The learning outcomes form an integral part of the institution's Vision, Mission and are clearly stated on the notice boards and the college website. The course outcomes are specified in the syllabi prescribed for graduate and postgraduate level students. Alumni are also invited to communicate with students and teachers at specific events and they share their views regarding how they shaped their career with specified course outcomes.

Program Outcomes (POs): It represent the knowledge, skills and attitudes the students should have at the end of a course completion of their respective program.

Course Outcomes (COs): It gives the resultant knowledge and skills the student acquires at the end of each course. It defines the cognitive processes a course provides.

Program Specific Outcomes (PSOs): These are statements that defines outcomes of a program which make students realize the fact that the knowledge and techniques learnt in this course has direct implication for the betterment of society and its sustainability.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://ascn.kkwagh.edu.in/uploads/ssr_pdf/Syllabus_link.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of COs and POs are measured at different stages of the programme;

CO attainment is calculated at the end of each course using direct method from result analysis and this in turn helps in arriving at the PO/PSO assessment as each CO is mapped with certain POs/PSOs. The Programme Outcomes are measured at the time of completion of the programme. The results of University examination contribute to direct method of attainment. The Summary of attainment of COs for each course along with its mapping with POs, is recorded in a document named Course Information Sheet (CIS). Credit system has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. To bridge the curriculum gaps, teaching plan is prepared, expert talks are arranged, various seminars, workshops and industrial visits are organized. To enhance the employability, various training and placement activities are carried out on regular basis.

Direct Assessment Methodologies according to pattern of assessment

Direct assessment methodologies have two components viz-

Internal assessment (30% weightage)

External assessments (70% weightage)

CO Attainment

= 0.7* Attainment Level of External Assessment + 0.3* Attainment Level of Internal Assessment

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://ascn.kkwagh.edu.in/uploads/ssr_pdf/CIS_merged-1.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

653

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://ascn.kkwagh.edu.in/uploads/ssr_pdf/Annual_Report2.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ascn.kkwagh.edu.in/uploads/ssr_pdf/SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Objectives of Research cell / Incubation Centre:

There are several objectives to initiate this program as enlisted below:

- To enhance the intellectual skills.
- To inculcate the research culture.
- To develop the creative and innovative competence.

- To provide services for research trainings
- To promote and facilitate knowledge creation, innovation, and entrepreneurship activities
- To create physical infrastructure for incubation

The College has the following facilities to promote research work:

- Innovation and incubation cell, Entrepreneurship development cell
- Training and placement cell
- Research committee

- Research Committee: College has created an eco-system for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. College has a research committee, which motivates and guides the staff members to undertake research projects.
- Four faculties have been awarded Ph. D degrees and seven faculties have completed their M. Phil and 24 staff members were qualified NET/SET examination.

Following activities were conducted for the promotion of research

1) Celebration of National Science Day -Poster Competition conducted.

2) "i -2-e" Competition was conducted

3) Formation of BIS (Bureau of Indian Standards) Club -Activities conducted under the BIS were -

a) Expert Talk-Importance of standardization

b) Industrial Visit

c) Training program for staff

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://ascn.kkwagh.edu.in/uploads/ssr_pdf/key_indicator_3.2.1.pdf |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://ascn.kkwagh.edu.in/research/guide |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

National Service Scheme (NSS)

NSS unit organizes two types of activities, regular activities at institute level and special camp of seven days in nearby adopted villages.

NSS Objectives:

- Understand the community in which the volunteers work
- Understand themselves in relation to their community
- solving processes Develop in them a sense of social and civic responsibility
- Utilize their knowledge in finding practical solution to individual and community
- Gain skills in mobilizing community participation

- Acquire leadership qualities and democratic attitude.

To with the above objective the college conducts continuous activities of NSS volunteers:-

- DISTRIBUTION OF MASKS, SANITARY NAPKINS IN RURAL PLACE.
- TREE PLANATION
- VACCINE AWARENESS
- MAZI VASUNDHARA PROGRAMME
- MARATHI SAHITYA SAMMELAN
- EQUALITY PROGRAMME
- DIGITAL LITERACY
- AWARENESS PROGRAMME
- MARATHI BHASHA DIN
- UNIVERSITY LEVEL CAMP AT MULASHI PUNE
- NATIONAL INTEGRATION CAMP
- PANDHARPUR VARI PARTICIPATION

Unnat Bharat Abhiyan :-

Prude to informed that under the scheme of Mistry of Higher Education & IIT our college is selected for UBA 2.0.Under this we have adopted five villages these are:

a)Bhagur(Rural)

b)Dhodambe

c)Pimpalad

d)Paregaon

e)Hatti

For development of these villages continues activities are conducted :-

Spread awareness among people related to importance of education, literacy, Covid-19 awareness, skill development, Health, Digital Literacy and various government scheme.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ascn.kkwagh.edu.in/nss/about |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1548

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

257

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College campus has adequate infrastructure and physical facilities required for effective learning and dissemination of knowledge. Total Built-up area is 9795.55 sq.mtr. At present college conducts 7 undergraduate, 2 postgraduate programs. The college has Total 29 classrooms, 2 seminar halls. College has 6 computer laboratories for UG and PG. Total number of Computers for teachers and students are 206 (A.Y. 2021-22) and one Laptop. All laboratories have internet facility with a high-speed of 40 mbps. Every department has well equipped separate laboratories. Infrastructural facilities are provided to N.S.S. & S.D.O. departments. Canteen facility is available for all staff and students. Other facilities include LCD, OHP, fans, tube lights, furniture and exhaust fans and classrooms. 02 Sound Systems, 01 digital camera, 03 photocopying machines, Printers with scanner facility, 02 Smart LED Television set. Wi-Fi facility is available for all students and staff. Medical facility with a doctor is provided and RO filtered water facility is available to all students and all faculty members. Campus is under CCTV surveillance 24*7. Ladies room facility is available for all girl students. 4 restrooms for boys and 4 for girls are available. College has an adequate infrastructure in terms of space and facilities to the physical development and well-being of students. Yoga activities, meditation as well as gymnasium equipments are provided to our faculty members and students. Every year International Yoga Day is celebrated on 21st June in college.

To explore the hidden talents among the students, every year college organizes various cultural events and cultural gathering named as "SRUJAN".

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://ascn.kkwagh.edu.in/uploads/ssr_pdf/edited_and_updated_4.1.1.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Games

Following facilities are available for outdoor and indoor games such as Chess, Carom and Table Tennis. K. K. Wagh Institute of Engineering Education & Research college, Nashik is the sister institute of our college (at around 1.5 km.). The official permission has been granted to use the facilities for sport in that campus.

Following facilities are available at the engineering campus.

400 meter athletics track with 6 lanes, football field, cricket field, basketball court, two lawn tennis courts, two volleyball courts, and equipment of green gym facilities are available for faculty and students.

Cultural Activities:

Stage with open ground having an area of the stage is 2,068.07 (in sq. ft.). To explore the hidden talents among the students, every year college organizes various cultural events. Students are encouraged to anchor various events. College organizes various competitions like Poster Making, Project Competition, Research Paper competition, Counter Strike, Talent Hunt, Science Game Competition, Quiz, Rangoli, Commerce Exhibition where students show their creations, innovative ideas, talent in the form of sketches, drawing, paintings, poems, articles, dance etc. Yoga activities, meditation as well as gymnasium equipments are provided to our faculty members and students. International Yoga Day is celebrated on 21st June every year

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://ascn.kkwagh.edu.in/uploads/ssr_pdf/4_1_2.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://ascn.kkwagh.edu.in/uploads/ssr_pdf/4_1_3_final.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

23.58

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

About Library Information:-

The Central Library of K.K.Wagh Sr. College, Saraswati Nagar, Nashik was established in the year 2002-03. Central Library built up area is 4921.81 Sq.Feet. Since then library has made consistent progress in terms of collection of books, periodicals, CD's, Services and infrastructure provided.

- The timings 08.00 am. To 05.00 p.m.
- The books in the library are bar coded and E-library facility is provided with 14 computers, broadband connectivity.
- Library has rich collection of 15913 books, total title 5300, 49 Periodicals (07-International Journal, 13-National Journals, 29- Magazines) bound volumes 1087, CD's- 643, Donated books 722.
- Year 2021-22: Books Purchase Rs. 2,50,292=00 (Total Title: 258, Total Volume: 935) Periodical cost of Rs. 70,716=00, E-Resources: Delnet Membership 19,470=00, N-LIST Membership Renewal 5,900=00 (Total Expenditure Rs.: 3,46,086=00)
- Library provides open access to all Staff and Students. It also provides photocopy services and News Papers Clipping, SDI , CAS are also provided when demanded, Reading room seating capacity is 100 respectively.
- Library is fully Automated

Associations :- (E-Remote Accesses)

* DELNET Database Service, & UGC- Inlibnet access (N-LIST-Programm)

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://ascn.kkwagh.edu.in/uploads/ssr_pdf/4.2.1.pdf |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.46

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

47

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the era of technology, institute also updates itself to the Information technology Infrastructure where institute has 7 computer laboratories which include total 206 computers ,1 laptop along with high speed (40Mbps) internet facilities. Institute provides 24*7 internet facilities in campus for student and staff

where they can use their devices to access the world of information via internet. Institute provides all accessories which are required for online teaching and learning process to staff to teach students. There is facility of E-library also in campus for staff and student. The institute has ERP software through which all the administrative activities pertaining to faculty, staff and students are handled smoothly.

To run all IT infrastructures like computers, Wi-Fi, LAN etc. smoothly we do software and hardware upgradation and maintenance regularly on contract basis. For better understanding and experience of computer aided learning process, institute has ICT facilities in all departments. This ICT facility promotes better interaction between teachers and students with higher ratio of participation. There are total 7 ICT Labs in campus.

Institute installed LED screen for showcase news, notice ,achievements of college and CCTV (24*7) in campus for security. Institute provides biometric IN/ OUT facility also for staff.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://ascn.kkwagh.edu.in/facility/resources |

4.3.2 - Number of Computers

206

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

28.02

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has standardized systems for purchasing equipment, upgrading the infrastructure and maintenance of academic, physical and support facilities. Annual Maintenance Contract (AMC) is done with agencies to resolve the maintenance issue. Various committees are formed for continuous maintenance of infrastructure.

Civil Infrastructure

Civil engineer/contractor is appointed for construction, modification, repairing and maintenance.

Computer & Equipment Repairs & Maintenance

Laboratory assistants maintain & repairing of minor problems related with computers regularly. Frequently updation of OS, website & antivirus is done and also maintenance of equipments

like fire safety, UPS, water cooler and purifier. Wi-Fi, LAN and internet connectivity are available throughout the college.

Library Maintenance and Utilization

Library assistants are upkeeping of books & periodicals. The library provides newspapers, books, reference books and journals, question papers & e-library- open access like e-journals, e-books through N-list facility, for all. It uses "Library Management" software for automation.

Sports & Other

The sport material and equipments are maintained by Physical Director. The documents and records are preserved by proper stacking by office, accounts & administrative department. Energy equipments and fire extinguishers are refilled timely. Cleaning of sanitary and other infrastructure is done by sweepers. Vehicles maintenance is done at society level.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://ascn.kkwagh.edu.in/uploads/policy/Maintenance_Policy.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

783

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://ascn.kkwagh.edu.in/gallery/gallery_type |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1100

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

180

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

75

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

134

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students Council is formed under the Board of Students Development (BSD) in our college as per the guidelines given by the Savitribai Phule Pune University (SPPU). Different activities are implemented under Board BSD like Anti-ragging Cell, Students Council, Placement Centre, Soft Skills Development, Special Guidance, Earn and Learn Scheme etc. Maharashtra Universities Act 1994 and the guidelines given by SPPU, the college elects the University Representative (UR) from the Class Representatives (CR) every academic year.

The student representatives of Sports ,National Service Scheme (NSS) Cultural Activities nominated by the principal, vote for the General Secretary(GS) & Cultural Secretary (CS) of the college.

Major roles played by Student Council-

- Works as a mediator between the students and the college higher authorities.
- Helps in making the students aware of government and institutional scholarship schemes.
- Help in organizing programs to create awareness about the

harmful effects of ragging and bullying.

- Takes active participation during Cultural Programs, NSS Camp and Sports Activities.

Every year on an Annual day college honours the students for their good performance in curricular and extracurricular activities like "Best Outgoing Student of the Year", "Best NSS Volunteer of the Year" ,"Overall Championship Trophy in sports ".

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ascn.kkwagh.edu.in/antiragging/about |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association on 27th November 2018 & registration number is nashik/0000462/2018. At present the total number of registered Alumni 5819.

On Almashine Portal of K. K. Wagh Education society 444 Alumni are

registered. Alumni extended their support in the form of financial contribution of Rs.100 each to alumni association.

Every year Alumni meetings are conducted in the campus. The alumni invites for expert lectures, they guide the students & share their experiences in curricular & co-curricular activities. The alumni also contribute for the placements.

Various Alumni working in eminent organizations visited our college, guided the students and conducted campus drives. These includes

Mr. Tejas Wagh, Reliance Retail LTD, Pune.

Mr. Anish Nair from PierianDX India Pvt.Ltd, Pune.

Mr. Tanay Choudhari , Senior Software Engineer, Divergenic Tech Solution ,

Mr. Indrajeet Pawar, Web Developer & Analyst, , Mr. Shubham Kotwal, Linux Administrator.

Campus Drives by Mr. Shreyas Brahma, Nutshell Infosoft Pvt Ltd Nashik.

Ms. Ankita Mehra, Lead Diversity and Inclusion, Careernet, Bangalore

Mr. Rupesh Sawant, Senior Manager, ARISTO Pharmaceuticals Pvt Ltd, Mumbai.

Mr.Roshan Jadhav, Pathologist, Deepjyoti etc.

The contribution of alumni help the present students in buildingtheir future career.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ascn.kkwagh.edu.in/alumni/alumni_association |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance and leadership is in accordance with the vision and mission of the institution -

Vision

Transforming students through academic excellence.

Mission

To educate the younger generation through a holistic approach for proper dissemination of knowledge and to inculcate moral, ethical and social values to make responsible and competent global citizens.

Governance:

The style of governance is participative where the development and growth of both staff and students are kept paramount. The essential components of governance for vision and mission aspires for

- The institute believes in a democratic and participatory mode of governance. The participation of all stakeholders is actively reflected in administration and other activities.
- The Principal and the Head of Departments form various committees to provide decentralized administration which helps in determining the institutional policies and their implementation.
- Through academic & financial planning the institute promotes the participation of teachers, students and administrative staff in extra-curricular and co-curricular activities.
- The institutional body believes in promoting and supporting activities to teachers and students encourages them by rewarding and facilitating them.
- Throughout the curriculum institute conducts programs and

events which develop some qualities in students like global awareness, soft skills, research abilities, team management abilities.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ascn.kkwagh.edu.in |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institutional practices

The institute practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. All staff are involved in the decision-making process. Suggestions received from various stakeholders are also given due importance while adopting policies. Dissensions and suggestions are always welcome and respected with proper response from a managing committee and discussed if changes needed and applied if suitable for campus life and environment.

Decentralization process:

Society level:

The management of the institute has two main committees, Governing Body (GB) and College Development Committee (CDC). The role of the GB is to decide the policies for the smooth functioning of the institute. The GB decides the policies and gives directions to the institute for the effective implementation.

Institute level:

The Principal in consultation with staff members and all Heads takes all administrative and academic decisions related to the institute. Principal is the academic and administrative head of the Institute and the Member Secretary of the CDC and various activities are conducted under IQAC.

Department level:

The Heads of Department are responsible for the day-to-day administration of the department and report directly to the Principal. Suggestions from all staff are always welcome and implemented. Students participate through different formal & informal feedback mechanisms.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ascn.kkwagh.edu.in/home/institute_policy |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute's quality policy is well conveyed from its vision and mission statements. Strategic plan and action plan are designed in such a manner that this quality policy is driven and deployed during every process. Each process is regularly reviewed by a monitoring mechanism.

The strategies to adopt the perspective plan are decided by IQAC, College Development Committee and Management. The perspective plans are prepared by taking suggestions from all the stakeholders.

Strategy to develop competences to serve the ever changing needs of the industry & society and strategy to empower the faculty, staff and aspiring students.

A case study of effective deployment of one such plan is the implementation of the Add-On & certificate courses . In Dec 2021, during the CDC meeting the discussion on the certificate courses was put forward. The objective for this is to bring a holistic approach that enhances the knowledge of students.

CDC members advised to conduct various add on & certificate courses covering all the faculty related courses. Various courses on recent fields related with their curriculum were conducted by all departments.

In addition to this, the perspective plan includes the development of academic, research and innovative skills amongst students.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://ascn.kkwagh.edu.in/home/perspective |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a well structured administrative set up with the management as a highest decision making body followed by CDC and various committees. The resolutions related to the policies and plans made during meetings of the Governing body or CDC are communicated among institutes. The MoM are briefed to all the faculty members. For effective implementation of policies and plans further planning is done. Difficulties are conveyed to higher authorities to fulfill the needs. All the departmental committees coordinated by faculty members and monitored by the Head of the Department.

CDC provides the motivation & guidance for the academic progress and gives further suggestions for upgradation of teaching learning process and filling of staff vacancies. The campus coordinator and academic advisor plays an important role in the development of a positive work environment. The Principal plays a key role in the implementation of quality policy and successful operations. The IQAC acts as a nodal agency for quality-related activities. The Heads of department keep coordination between all stakeholders.

Dr. Shantam Shukla, Academic Advisor helps for strategic annual development plans. According to it key-development areas for faculty , Student, Industry and Society are prepared and implemented.

| File Description | Documents |
|---|--|
| Paste link for additional information | K. K. Wagh Arts, Commerce, Science And Computer Science College, Sarswati Nagar, Nashik (kkwagh.edu.in) |
| Link to Organogram of the institution webpage | https://ascn.kkwagh.edu.in/home/organogram |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Employee Provident Fund (EPF)-

- For all staff

Gratuity-

- It is provided to permanent staff.

Workmen compensation facility-

- TATA AIG insurance policy covers all staff.
- Compensation given for occupied injury, 50,000/- ,occupied death, 5-10 lacs on duty accident.

Group insurance scheme-

- LIC policy for permanent staff.

Leave policy-

- For permanent- 8 CL, 10 ML, max limit 300 EL with encashment is given at the time of retirement, 3 months maternity leave.
- Ad-hoc - 8 CL.
- Those who have completed five years have 3 special leaves and for ten years 2 special leave.
- Summer & winter vacation of 70 days are sanctioned to permanent staff.

Loan facility-

Following facilities are provided to an employees who are member of Karmaveer Kakasaheb Wagh Engineering and Polytechnic Credit Society

- Permanent employees can become members of this credit society.
- The facility of repayment through monthly salary.
- Members loan facility up to 5 lacs+ 20,000/- emergency loan facility.
- Cover of 5 lakh for death(natural / accidental)

Other facilities-

- CSI- membership.
- Financial support provided to staff for attending workshops & seminars.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ascn.kkwagh.edu.in/uploads/ssr_pdf/welfare_measures.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

41

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal reports of the teaching faculty are collected and scrutinized by the Principal and Coordinator, where necessary they are discussed with the faculty and concerned head by the Principal. Teachers' profiles are also uploaded to the institute website. The feedback received after an academic or extracurricular program is discussed with the faculty head and suggestions for improvement are given by the Principal. Teaching faculty contribute towards strengthening the teaching-learning process, research, extension activities and administrative work with responsibility and accountability. Information about all these activities is included in their performance appraisal report.

The SPPU norms for formal appraisal are followed where faculty are required to submit reports on work undertaken every year. These reports document personal achievement, both scholastic and extramural. Curriculum vitae of individual faculty members are available on the institute website in the public domain. Each year teachers submit their academic appraisal following the standard API forms .The SPPU has its mechanism through a website maintained by the Board of Development to update the teachers' profile.

Based on this information according to service rules and regulation of the K. K. Wagh Education Society, faculty may be promoted or demoted or transferred to another institute.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ascn.kkwagh.edu.in/uploads/ssr_pdf/Appraisal_form.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audits -

The institute has a mechanism for internal and external audit.

The management appoints Finance Manager for internal audit.

For every financial year, a budget is prepared and allocation made under various heads for various proposed activities of the institute.

The proposed budget is sanctioned finally by the governing body.

The expenditure report is sent for internal audit.

Continuous audits are conducted and financial statements are verified in the office.

The institute regularly follows Internal and external financial audit system

External auditor is appointed as a chartered accountant for conducting an external audit.

The last audit was completed for the period 01-04-2021 to 31-03-2022 and approved on date 17-06-2022.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ascn.kkwagh.edu.in/uploads/ssr_pdf/Audit_Report.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources revolve around the framework of rules and regulations formulated by K.K.Wagh Education Society, SPPU and various funding agencies.

- Suitable Institutional mechanisms are available to monitor the effective and efficient use of financial resources.
- The institute adopts the annual budget procedure with satisfied resources for recurring and non recurring required expenses (i.e. salary, faculty development, repairs and maintenance, consumables etc.); learning resources (i.e. books, magazines ,journals) and development of new facilities.
- The faculty members of different departments give their sections existing & future requirements in prescribed format.

The institute finalizes the annual budget by collecting the

requirements from various departments.

The Principal of the institute approves the budgetary requirement by doing inspection in presence of department heads.

The Principal finalizes the overall budget of the institute and forwards it to the secretary for final approval.

After final approval the standard procedure adopted for procurements. In the budget, provisions are made for any additional emergency expenses.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ascn.kkwagh.edu.in/home/institute_policy |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The prime task of the Internal Quality Assurance Cell (IQAC) is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. IQAC promotes measures for institutional functioning towards quality enhancement .

The College has secured an 'B' grade with 2.5 CGPA in the 1st cycle of NAAC.

- Participation in NIRF.
- Implementation of e-governance.
- Proposals of UG and PG courses
- Strengthening of outreach programs through IQAC.
- Structured feedback collection from all stakeholders.
- Functional MoU's with various industries/institutes.
- Periodical conduct of Academic and Administrative Audit.
- Add-On / certificate courses.
- Student centered learning methods like class seminars, field visits, on-job training, surveys, role-play etc.
- Student learning outcomes are reviewed through class tests,

assignments, seminars, field projects, internal tests etc.

- Identifications of slow and advanced learners.
- ICT enabled classrooms and Wi-Fi campus with 40 Mbps.
- Upgradation of computer laboratory and computers .
- Upgradation of College website.
- Capacity building for the students to various programs like skill based programs, career counseling, etc.
- Mapping of PO , CO , PSO from time to time.
- Development of infrastructure for curriculum implementation.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ascn.kkwagh.edu.in/home/about_iqac |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching-Learning is the major part in the development of students' overall personality..

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated and strictly followed.

The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over the last five years include the following:

- All faculties use the latest ICT tools to enhance the conventional teaching learning process.
- Feedback about faculties and employers.
- The IQAC initiated the Academic and Administrative Audit to take account of teaching-learning processes in all disciplines and to institutionalize documentation and record-keeping of all academic and administrative matters.
- Mentor mentee meetings.
- Counseling of students
- Guidance to slow learners
- Faculties assess the academic proficiency of students based on their performance in tests/assignments.

- MoUs with prestigious Institutes and industries.
- Participation for NIRF
- Proposals of new UG and PG courses
- Strengthening of outreach programs through IQAC.
- Preparation of Teaching plan and periodic reviews of learning outcomes through the attainment of CO / PO / PSO.
- Infrastructure and laboratories development.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ascn.kkwagh.edu.in/home/agar |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://ascn.kkwagh.edu.in/home/agar |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college ensures that everyone has equal access and provides opportunities to achieve the social, psychological and physical benefits.

During orientation programs and other events, awareness is created on gender equity among the students. Certificate and Add-on courses are conducted on gender equality.

As per the guidelines of UGC and Supreme Court the college has Grievance Redressal Committee, Internal Complaint Committee and the Anti-Ragging Committee.

The suggestion boxes have been installed at various locations. Emergency helpline number boards are displayed on campus. CCTV cameras are installed at significant locations in the college premises. Checking at the main entrance is regularly carried out.

The staff members strive to solve all kinds of problems for the students. College organizes lectures of eminent personalities to create legal awareness among the students.

We provide a hygienic, safe and secured environment to all.

Separate washrooms for girls and boys, Sanitary Napkin Vending Machines are there in the girls' washroom. Elevator facility for handicapped students. College provides separate common rooms for boys and girls with all essential amenities. The Health Centre is provided in the campus with qualified doctors.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://ascn.kkwagh.edu.in/uploads/ssr_pdf/7.1.1.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://ascn.kkwagh.edu.in/uploads/ssr_pdf/AQAR_7.1.1.pdf |

| | |
|--|------------------------------|
| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | D. Any 1 of the above |
|--|------------------------------|

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has facilities to keep a clean, green and environment friendly atmosphere on the campus.

Solid waste

The college, college campus, classrooms, Library etc. is cleaned by sweepers every day. For daily waste management, dustbins are kept on every floor for solid waste collection.

The solid wet waste is recycled by the process of vermicomposting. The composite culture is added layer by layer with proper aeration, after semi decomposition earthworms are added for future processing. Vending and Disposal machines are available.

Biomedical waste

Steam sterilization is done at 121°C with 15 psi pressure for 30 min for discarded cultures, stocks of infectious agents, clinical samples, used culture media and disposed through sanitary sewer. Solid waste after steam sterilization are packed in bags and placed in the trash.

Broken Glassware are disposed of in cardboard boxes which are separately sent to the depot.

Liquid Waste

All waste water lines are connected with Municipal drainage. Preferentially diluted solutions are used for experimental purposes. Concentrated solutions are thrown in the sink only after dilution and disposed of through the drainage system.

E-waste

Outdated and non-working equipment are written off from dead stock registers regularly for further processing.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

C. Any 2 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is highly committed to promote cultural and religious harmony among students and faculty. The students actively participate in various extracurricular activities.

Every year our college organizes different campaigns and rallies for increasing environmental and social awareness among citizens.

Students of NSS participated as volunteers on various committees in "Akhil Bharatiya Sahitya Sammelan ,Nashik " on 3, 4th , 5th December 2021. , in which promotion of Marathi language was the main objective.

World Cancer Day was celebrated to raise awareness of cancer under the guidance of Scientific Officer Miss. Vinita Jagtap.

The Department of Commerce organized an Add-On course on foreign Language- French from 05/05/2022 to 21/05/2022 for FYBBA Students. This course conducted by Ms. Prashanti Malani (French tutor & Social Media Manager, Nashik)

The Department of Science organized a rally on the occasion of the "World No Tobacco Day".

The Department of science organized a health checkup camp on 7th April 2022 for the Women at Babhaleshwar village.

Marathi Bhasha Din is celebrated under the guidance of Shri. Amol Ahire.

College has arranged a vaccination drive for students with the help of Municipal Corporation Nashik.

World Heritage Day was celebrated at godaghat, Nashik to clean up.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college undertakes different initiatives by organizing various activities to sensitize our students and employees to the constitutional obligation. Values, Rights, Duties and responsibilities of the citizens.

Environment Day celebrated on 6thAug.2022 by conducting a Tree plantation activity.

Every year Republic and Independence Day is celebrated by organizing activities highlighting the importance of the Indian Constitution.

Vaccination Drive has been arranged for students on 26/10/2021 with the help of Municipal Corporation Nashik.

Constitution day is celebrated by taking a constitution pledge. As we are aware of our constitution that provides various rules/laws for human dignity, equality, social justice, human rights, freedom, respect and superiority of constitution in the national life.

Introduction to Constitution and Human Rights Lectures are conducted for PG students as a part of curriculum, which helps to create awareness about it and helps to develop the responsibilities of students

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://ascn.kkwagh.edu.in/uploads/ssr_pdf/7.1.9.pdf |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators

B. Any 3 of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorative days:-

National Festivals like Independence Day, Republic day and Constitution Day are celebrated with great fervor & festivity.

The College celebrates all major/minor national, international days and anniversaries like World Environment Day, International Yoga Day, International Women's Day, World Heritage Day and World No Tobacco Day.

The college celebrates birth anniversaries of great personalities like Mahatma Gandhi, Krantijyoti Savitribai Phule, Swami Vivekananda and Rajmata Jijabai, Lokmanya Tilak.

Events:

Every year Teacher's day is celebrated on 5th September to mark the birth anniversary of Dr. Sarvapalli Radhakrishnan to show the honored respect towards the teachers.

Festivals:

The tradition of celebrating Ganesh Festival, Navratri is followed every year.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- I

Title : Education beyond the Classroom.

Objectives : To enhance the educational experience by providing innovative approaches for building knowledge.

The Context:

Education beyond the Classrooms" includes all those contrivance which are deliberately intended to enhance the educational experience.

The Practice:

Education beyond the classroom leads to deeper understanding of subjects through the conduction of various activities such as, Webinars, Professional Certification Programs, Internships, Study Tour ,etc.

Evidence of Success:

Conduction of such programs helps the students to improve employability skills and personality development.

Problems Encountered and Resources required:

Moderate participation of students due to the schedule of lectures and practicals.

Best Practice-2

Title: Extension and Outreach Programmes to create Social Awareness

Objectives - To nurture students as civilian with moral, ethical and social values, to provide service to the society.

Context - To Inculcate Social awareness, values for sustainable development.

The Practice - Various programs conducted such as cleanliness drive, Tree Plantation, Rallies, to create awareness and help the society at large.

Evidence of Success

Various activities conducted for creating social awareness.

Problems Encountered and Resources required

- Availability of funds
- Managing schedules of students

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://ascn.kkwagh.edu.in/home/b_practice |
| Any other relevant information | https://ascn.kkwagh.edu.in/uploads/ssr_pdf/7.2_Best_Practice.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision of the College is "Transforming students through Academic Excellence." The College always motivates students for their overall development through academic excellence. The College has experienced and skilled teachers.

Following area focuses on Institutional Distinctiveness.

Our Training and Placement Cell track record with companies like TCS, Wipro, Infosys, cognizant, Winjit that visit the campus for recruitment drives.

College is selected as the nodal centre for Wipro-WILP (Work Integrated Learning Program). Under this program 16 students were selected for the M. Tech. Degree with working in Wipro as an employee.

T&P conducts better career orientation and training programs for students.

The College has a membership of Computer Society of India (CSI) and a membership of Microbiology Society of India (MSI), which are professional bodies at National level.

Our college is selected under Unnat Bharat Abhiyan (UBA), a flagship program of the Ministry of Human Resource Development (MHRD) Government of India through a challenge mode application. Our college adopted a cluster of five villages Bhagur Rural, Paregaon, Dhodambe, Pimplad Trimbak, Hatti under UBA. For the development of these villages a grant of Rs. 50,000 was received from Govt. Of India.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

- Strengthening research activities, alumni network
- Installation of solar and rain water harvesting
- ISO certification
- Organization of seminars and workshops
- Conduct Unnat Bharat abhiyan activities in adopted villages
- Increase the number of ICT classrooms.